

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Ponderosa Elementary

School Number: 410

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 37

#Against: 0

Percentage For: 100%

Date Approved by
Vote: September 26, 2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Waylinda Williams	2022
Assistant Principal	Leon Borders	2022
Second Grade Representative	Tracy Jones	2022
Inst. Support Representative	Franeisha Soles	2021
Teacher Assistant Representative	Shameka Freeman	2022
Parent Representative		
Parent Representative	Debee Anderson	2022
Kindergarten Representative	Dana McNeill	2022
First Grade Representative	Naomi Mahlangu	2022
Third Grade Representative	Eva McIntyre	2022
Fourth Grade Representative	Tonya Fyffe	2022
Fifth Grade Representative	Sarajane Stevens	2022
EC Representative	Rosalyn Owens	2022
PreK Representative	Carolyn Armstrong	2022
Resource Representative	James Hodges	2021
Guidance Counselor	Jennifer Rash	2014
Social Worker	LyTessa Stokes	2021
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

School: Ponderosa Elementary

Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

Total Allocation:

AMOUNT

2,421.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted and intentional teaching. Additionally, teachers will have an opportunity to create small-group differentiated instructional plans and develop standard-aligned instructional plans. Finally, this staff development will allow teachers to look at 2021-2022 EOG data and drill down to areas of strengths and concerns. Data days will be scheduled and subs will be employed to provide coverage for classes.

DESCRIPTION

AMOUNT

Personnel:	3 subs x \$145.00 per day for 3 days	\$1305.00
Training Materials:	Data Binders, Pocket Folders, & Document Printing	\$150.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:	Data Day Snacks for Staff	\$60.00
Consulting Services:		\$0.00
Follow-up Activities:		\$0.00
Total for staff development 1:		1305.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

Second Semester Data Days: The purpose of the staff development is to allow teachers time to analyze various types of data to improve targeted and intentional teaching. Additionally, teachers will have an opportunity to create small-group differentiated

instructional plans and develop standard-aligned instructional plans. Data days will be scheduled and subs will be employed to provide coverage for classes.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	3 subs for 3 half days for 3 days	652.50
Training Materials:		\$0.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:	Data Day Snacks	60.00
Consulting Services:		\$0.00
Follow-up Activities:		
	Total for staff development 2:	652.50
Grand Total		2227.50

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: Teachers have a required planning session with colleagues for 90 minutes weekly. Additionally, they have an additional 160 minutes to plan through the week with their grade level colleagues.	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Our Annual Open House on August 25, 2022, was our first family engagement opportunity. Families met with their child’s teacher and toured the school. Additionally, on September 15, 2022, our families met at Round-A-Bout Skating center for our Back-to-School Skate Night. On Thursday, September 22, 2022, our families attended our annual PTO/Title 1 night. On Thursday, October 13th, our parents had an opportunity to actively participate in Curriculum Night. We have scheduled parent/teacher conferences - one per semester - October 24th - October 28th, 2022 and January 17th - January 20th, 2023.	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent’s designee will be informed when the plan has changed.	